

WORLD & CLASSICAL LANGUAGES

It is strongly recommended that all college-bound students begin their second language study in eighth grade. By beginning second language study as early as possible, students have a greater opportunity to advance through the levels of World and Classical Languages offered at Shaler Area, including honors and Advanced Placement classes. Motivated students who wish to increase their background in language study may consider enrolling in more than one second language at a time.

When making application to post-secondary institutions, it is to the student's advantage to demonstrate consecutive years of successful second language study. In fact, students who exceed the years of language study required for post-secondary institutions stand out among the applicants and may be able to receive advanced placement or test out of foreign language courses.

Alternatively, students who do not choose to begin second language study in eighth grade may begin in ninth or later grades.

SEQUENCE

8	-	Level 1
9	-	Level 2
10	-	Level 3
11	-	Honors Level 4
12	-	A.P. Level / Honors Level 5 (CHS)

FRENCH 1

(#4010)

Periods Per Week: 5

Prerequisites: Recommend a 70% or above ELA

Credit Value: 1.0

Semester: Full Year

Open to Grades: 9, 10, 11, 12

In French 1 students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading and writing - with emphasis on the ability to write in and comprehend the language. Students begin to explore and study the themes of Personal and Family Life, Home Life, School Life, Social & Community Life.

This course's primary goals, aligned with the national standards, are to communicate in French, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

FRENCH 2**(#4015)****Periods Per Week: 5****Prerequisites: 70% or above in French 1****Credit Value: 1.0****Semester: Full Year****Open to Grades: 9, 10, 11, 12**

In French 2 students will continue to build proficiency in the four main areas of communication-speaking, listening, reading and writing. Students will continue speaking in the present tense to describe the world around them and will learn to speak, listen, read and write in the past tense. They learn to function in real-life situations using more complex sentences and structures. The class will be conducted in French for 75-80% of the time and students are expected to use the French they know in class to the best of their ability. We will explore the themes of leisure time, activities, vacation and travel, daily routine, cinema and personal health.

This course's primary goals, aligned with the national standards, are to communicate in French, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

FRENCH 3**(#4020)****Periods Per Week: 5****Prerequisites: 70% or above in French 2****Credit Value: 1.0****Semester: Full Year****Open to Grades: 10, 11, 12**

In French 3 students will continue to expand and develop the four skill areas of reading, writing, speaking and listening. Students are expected to apply Level 1 and 2 grammar, vocabulary, and concepts in their French 3 work. Themes covered in French 3 target situational proficiency in the areas of telecommunications, travel, food preparation, shopping, leisure activities, medical topics, city and country life and more. Grammar coverage will include present, past, future, conditional and subjunctive tenses. The course is conducted in French for 80-85% of the class period.

This course's primary goals, aligned with the national standards, are to communicate in French, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

HONORS FRENCH 4

(College in High School - University of Pittsburgh)
(#4025)

Periods Per Week: 5

Prerequisites: 89% or above in French 3

Credit Value: 1.0

Semester: Full Year

Open to Grades: 11, 12

Honors French 4 curriculum is aligned to the national standards and its course's primary goals are to: communicate in French, understand other cultures, connect with other disciplines, develop insight into one's own language / culture, and participate in the global community.

Instruction in the classroom is entirely in French and students are expected to speak only French. At the conclusion of this course students will be able to speak French well enough to fluently communicate on a variety of topics important in francophone cultures beyond those needed to "survive" in the foreign culture. Students will gain the ability to discuss topics beyond themselves and their immediate surroundings; they will be able to discuss politics, social issues, the media and the future. Gradually, they will find it easier to elaborate with greater detail and link ideas together into more complex sentences. Students will see an increased ability to reference past or future events with less hesitation and greater accuracy. In addition, literacy skills in French will be developed through the communicative acts of reading, writing, and creating discourse around materials of all types.

This course follows the University of Pittsburgh French 003 curriculum and utilizes all of its materials and assessments. A student can elect to take this course for 3 college credits through the University of Pittsburgh.

College/University: University of Pittsburgh (May be accepted at other university/colleges)
Course Equivalent/Credits: University of Pittsburgh FR 003 / 3 credits
Cost: \$75 per credit/\$225 (2023-24)
Registration Deadline: See Teacher
Summer Assignment: Yes

HONORS FRENCH 5**(College in High School - University of Pittsburgh)****(#4035)****Periods Per Week: 5****Prerequisites: 80% or above in Honors French 4****Credit Value: 1.0****Semester: Full Year****Open to Grade: 12**

Honors French 5 curriculum is aligned to the national standards and its course's primary goals, are to: communicate in French, understand other cultures, connect with other disciplines, develop insight into one's own language / culture, and participate in the global community.

Instruction in the classroom is entirely in French and students are expected to speak only French. At the conclusion of this course students will be able to speak French well enough to fluently communicate on a variety of topics important in francophone cultures beyond those needed to "survive" in the foreign culture. Students will gain the ability to discuss topics beyond themselves and their immediate surroundings; they will be able to discuss politics, social issues, the media and the future. Gradually, they will find it easier to elaborate with greater detail and link ideas together into more complex sentences. Students will see an increased ability to reference past or future events with less hesitation and greater accuracy. In addition, literacy skills in French will be developed through the communicative acts of reading, writing, and creating discourse around materials of all types.

This course follows the University of Pittsburgh French 004 curriculum and utilizes all of its materials and assessments. A student can elect to take this course for 3 college credits through the University of Pittsburgh. This is a culmination of a two-year cycle of credits offered through the University of Pittsburgh.

College/University: University of Pittsburgh (May be accepted at other universities/colleges)
Course Equivalent/Credits: University of Pittsburgh French 004 / 3 credits
Cost: \$75 per credit/\$225 (2023-24)
Registration Deadline: See Teacher
Summer Assignment: Yes

JAPANESE 1**(#4110)****Periods Per Week: 5****Prerequisites: Recommend a 70% or above ELA****Credit Value: 1.0****Semester: Full Year****Open to Grades: 9, 10, 11, 12**

Japanese 1 is an introductory course to develop listening, speaking, reading, and writing skills in Japanese with primary focuses on speaking and writing. Topics include greetings, self-introductions, asking and responding to questions about oneself and other basic conversations. Students will learn the 46 phonetic writing symbols called *Hiragana* and *Katakana*, as well as a limited number of characters called *kanji*. Students will be able to speak in paragraph length discourse by the end of the year.

This course's primary goals, aligned with the national standards, are to: communicate in Japanese, understand other culture of Japan, connect with other disciplines, develop insight into one's own language and culture and participate in the global community.

JAPANESE 2**(#4115)****Periods Per Week: 5****Prerequisites: 70% or above in Japanese 1****Credit Value: 1.0****Semester: Full Year****Open to Grades: 9, 10, 11, 12**

Japanese 2 is designed to reinforce the skills taught in the first level. Students will expand their *kanji* reading and writing abilities. Topics will include family and home, likes and dislikes, wants and desires, shopping, counting and weather. Students will further expand on speaking and writing in paragraph length discourse. The class will be conducted in 80-90% Japanese.

This course's primary goals, aligned with the national standards, are to: communicate in Japanese, understand the culture of Japan, connect with other disciplines, develop insight into one's own language and culture and participate in the global community.

JAPANESE 3**(#4120)****Periods Per Week: 5****Prerequisites: 70% or above in Japanese 2****Credit Value: 1.0****Semester: Full Year****Open to Grades: 10, 11, 12**

Japanese 3 will continue to reinforce elements Levels 1 and 2, while putting greater emphasis on conversational ability. Students will learn to utilize increasingly complex thoughts and ideas in their conversation and writing and will learn to communicate in both formal and casual tones. Students will greatly expand the number of *kanji* learned. Included topics are travel and directions, clothing, music and health. The class will be conducted in 80-90% Japanese.

This course's primary goals, aligned with the national standards, are to: communicate in Japanese, understand the culture of Japan, connect with other disciplines, develop insight into one's own language and culture and participate in the global community.

HONORS JAPANESE 4**(#4125)****Periods Per Week: 5****Prerequisites: 89% or above in Japanese 3****Credit Value: 1.0****Semester: Full Year****Open to Grades: 11, 12**

Japanese 4 is designed for the further development of the four primary skills: listening, speaking, reading, and writing. Throughout the course, all activities require active application of concepts from levels 1 through 3. More rigorous communication activities are adopted, and students will be able to create significantly more complex sentences in the target language. New vocabulary, grammatical structures, *kanji*, and content-specific learning strategies will be added to improve dialogue creations and presentations.

This course's primary goals, aligned with the national standards, are to: communicate in Japanese, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

Summer Assignment: Yes

A.P. JAPANESE LANGUAGE**Credit Value: 1.0****(#4130)****Periods Per Week: 5****Semester:****Full Year****Prerequisites: A.P. Criteria****Open to Grade:****12**

Advanced Placement Japanese 5 is designed to align with the national standards, which are to: communicate in Japanese, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community. This course is organized to enable students to develop the skills and abilities as delineated in the AP Japanese Language and Culture course description in order to maximize student success on the Advanced Placement exam.

In AP Japanese Language and Culture, students will further develop proficiency in all four language skills with emphasis on the ability to communicate orally and in writing. A review of grammatical structures and introduction to more advanced grammatical structures will assist them on an as needed, contextualized basis. Students will experience the language through authentic mediums such as *manga*, newspapers, television, authentic literature, web sources, role plays, film, native speakers, and modern culture. Students will be able to take notes from authentic oral and written sources, write informal notes or emails, and write formal essays. Instruction and communication in the classroom are in Japanese. Using spoken Japanese, students will be able to speak informally in simulated conversations with classmates. In addition, students will be able to give formal presentations to the class on a variety of topics. Finally, students will be able to use grammatical structures proficiently in both written and spoken tasks.

Students who enroll in this course may take the Advanced Placement Japanese Language and Culture examination given in May of each school year. Based on the results of this examination, students may qualify for college credit and/or advanced college courses.

A.P. Test Date: May 2025
Test Cost: \$98 (2024)
Registration Deadline: See Teacher
Summer Assignment: Yes

LATIN 1**Credit Value: 1.0****(#4135)****Periods Per Week: 5****Semester:****Full Year****Prerequisites: Recommend a 70% or above ELA****Open to Grades:****9, 10, 11, 12**

In Latin 1 the Latin language is introduced to the students through a story-based format. Students follow a real family that lived in Pompeii before Mount Vesuvius erupted in 79 A.D. Cultural topics include, but are not limited to, the following: life in ancient Pompeii, slavery in the ancient world, gladiatorial games, schooling in ancient Rome, ancient theater productions, and the eruption of Mount Vesuvius.

In Latin 1 vocabulary building, grammar, and translation from Latin to English are emphasized. Present, imperfect, and perfect tense verbs are covered in this course. Students will learn how to recognize these verbs in Latin and how to conjugate Latin verbs in these tenses. Students will study subjects, direct objects, and indirect objects in Latin through the nominative, dative, and accusative cases on the noun chart. Throughout the year attention will also be given to positive, comparative, and superlative adjectives, question words, and word order in Latin.

LATIN 2**(#4140)****Periods Per Week: 5****Prerequisites: 70% or above in Latin 1****Credit Value: 1.0****Semester: Full Year****Open to Grades: 9, 10, 11, 12**

In Latin 2 students will continue their study of Latin in a story-based format which follows Quintus as he visits Roman Britain and stays with a relative. Later in the book, Quintus tells the story of his experiences in Alexandria, which was located in Northern Africa. Cultural topics include, but are not limited to, the following: Romanization of Britain, British tribes, lives of slaves in Roman Britain, Alexandria, Egypt, ancient art of glass-making, worship of goddess Isis in Italy, and medicine in the ancient world.

In Latin 2 students will continue their study of verb conjugations and the noun chart. Students will learn how to conjugate Latin verbs in the pluperfect tense, how to recognize a pluperfect verb in Latin, and how to correctly translate pluperfect verbs from Latin into English. Students will also study the genitive and ablative cases on the noun chart. All of the noun chart endings will be thoroughly studied and their uses in Latin sentences will be emphasized. Throughout the year special attention will also be given to relative pronouns, noun-adjective agreement, and present active participles. Just as in Latin 1, vocabulary building, grammar, and translation from Latin to English are emphasized. However, in Latin II students will focus on the interpretation of Latin stories as well as their translation from Latin into English.

LATIN 3**(#4145)****Periods Per Week: 5****Prerequisites: 70% or above in Latin 2****Credit Value: 1.0****Semester: Full Year****Open to Grades: 10, 11, 12**

In Latin 3 students will continue their study of the Latin language through culture, grammar and vocabulary. Grammar concepts and vocabulary from Latin 2 will be expanded. Students will read several stories within each chapter for comprehension and grammar. Translation of these stories into English will be practiced. Oral and written participation will be important factors in the grading process. Vocabulary and grammar are highly emphasized. Students are encouraged to take the National Latin Exam, a nationally recognized exam that serves as an evaluation of their Latin skills.

Students will learn about participles, neuter nouns, and uses of the subjunctive and the future tense. In addition to this, students will be responsible for identifying and forming aforementioned grammar concepts. An understanding of these concepts is critical before beginning the Honors Latin IV curriculum.

HONORS LATIN 4

(College in High School-University of Pittsburgh)
(#4150)

Credit Value: 1.0

Periods Per Week: 5

Semester: Full Year

Prerequisites: 89% or above in Latin 3

Open to Grades: 11, 12

In Honors Latin 4 students will read selections from Caesar's *Commentarii de Bello Gallico* as an introduction to continuous Latin prose and will pay close attention to the art of Caesar's clear and deceptively simple style. Students will also read an English translation of the whole work, *The Gallic War*, for in-class discussion. Students will translate poetry passages by Ovid and Catullus as an introduction to the Vergil course. This course is designed as a two-year cycle, during which students have the opportunity to complete both readings from Caesar and Vergil.

This course follows the University of Pittsburgh Latin 0210 curriculum and utilizes all of its materials and assessments. Students' grades are determined by their performance on three one-hour exams, a final exam and quizzes. A student can elect to take this course for 3 college credits through the University of Pittsburgh.

College/University: University of Pittsburgh (May be accepted at other university/colleges)

Course Equivalent/Credits: University of Pittsburgh Latin 0210 / 3 credits

Cost: \$75 per credit/\$225 (2023-24)

Registration Deadline: See Teacher

Summer Assignment: Yes

HONORS LATIN 5

(College in High School-University of Pittsburgh)
(#4160)

Credit Value: 1.0

Periods Per Week: 5

Semester: Full Year

Prerequisites: 80% or above in Honors Latin 4

Open to Grades: 12

Honors Latin 5 serves as an introduction to Latin poetry. Students will read selections from Books I, II and IV of Vergil's epic poem, the *Aeneid*. Students will practice reading aloud and scanning Vergil's meter, in dactylic hexameter. Students will also read the whole poem in English for in-class discussion.

This course follows the University of Pittsburgh Latin 0220 curriculum and utilizes all of its materials and assessments. Students' grades are determined by their performance on three one-hour exams, a final exam and quizzes. A student can elect to take this course for 3 college credits through the University of Pittsburgh. This is the culmination of a two-year cycle of credits offered through the University of Pittsburgh.

College/University: University of Pittsburgh (May be accepted at other universities/colleges)

Course Equivalent/Credits: University of Pittsburgh Latin 0220 / 3 credits

Cost: \$75 per credit/\$225 (2023-24)

Registration Deadline: See Teacher

Summer Assignment: Yes

SPANISH 1**(#4080)****Periods Per Week: 5****Prerequisites: Recommend a 70% or above ELA****Credit Value: 1.0****Semester: Full Year****Open to Grades: 9, 10, 11, 12**

In Spanish 1 students develop the ability to communicate about themselves and their immediate environment using simple sentences, basic language structures and extensive array of vocabulary terms. This communication is evidenced in all four language skills - listening, speaking, reading and writing. Students will cover units of study that include friends, peers, adults, school, school materials, clothing shopping, food, restaurants, family, homes and much more.

This course's primary goals, aligned with the national standards, are to communicate in Spanish, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

SPANISH 2**(#4085)****Periods Per Week: 5****Prerequisites: 70% or above in Spanish 1****Credit Value: 1.0****Semester: Full Year****Open to Grades: 9, 10, 11, 12**

In Spanish 2 students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. Students learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. Students continue to explore as they study the themes of Home Life, Student Life, Leisure Time, Vacation and Travel, and Telecommunications.

This course's primary goals, aligned with the national standards, are to communicate in Spanish, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

SPANISH 3**(#4090)****Periods Per Week: 5****Prerequisites: 70% or above in Spanish 2****Credit Value: 1.0****Semester: Full Year****Open to Grades: 10, 11, 12**

In Spanish 3 students will continue to expand and develop the four skill areas of reading, writing, speaking and listening. Students are expected to apply Level 1 and 2 grammar, vocabulary, and concepts in their Spanish 3 work. Themes covered in Spanish 3 target situational proficiency in the areas of travel, food preparation, shopping, leisure activities, medical topics, city and country life and more.

This course's primary goals, aligned with the national standards, are to communicate in Spanish, understand other cultures, connect with other disciplines and acquire information, develop insight into one's own language and culture, and participate in the global community.

HONORS SPANISH 4**Credit Value: 1.0****(College in High School-University of Pittsburgh)****(#4095)****Periods Per Week: 5****Semester: Full Year****Prerequisites: 89% or above in Spanish 3****Open to Grades: 11, 12**

Honors Spanish 4 curriculum is aligned to the national standards and its course's primary goals are to: communicate in Spanish, understand other cultures, connect with other disciplines, develop insight into one's own language / culture, and participate in the global community.

Instruction in the classroom is entirely in Spanish and students are expected to speak only Spanish. At the conclusion of this course students will be able to speak Spanish well enough to fluently communicate on a variety of topics important in Latin cultures beyond those needed to "survive" in the foreign culture. Students will gain the ability to discuss topics beyond themselves and their immediate surroundings; they will be able to discuss politics, social issues, the media and the future. Gradually, they will find it easier to elaborate with greater detail and link ideas together into more complex sentences. Students will see an increased ability to reference past or future events with less hesitation and greater accuracy. In addition, literacy skills in Spanish will be developed through the communicative acts of reading, writing, and creating discourse around materials of all types.

This course follows the University of Pittsburgh Spanish 003 curriculum and utilizes all of its materials and assessments. A student can elect to take this course for 3 college credits through the University of Pittsburgh.

College/University:	University of Pittsburgh (May be accepted at other universities/colleges)
Course Equivalent/Credits:	University of Pittsburgh SPAN 0103 / 3 credits
Cost:	\$75 per credit/\$225 (2023-24)
Registration Deadline:	See Teacher
Summer Assignment:	Yes

HONORS SPANISH 5**Credit Value: 1.0****(College in High School-University of Pittsburgh)****(#4105)****Periods Per Week: 5****Semester:****Full Year****Prerequisites: 80% or above in Honor Spanish 4****Open to Grade:****12**

Honors Spanish 5 curriculum is aligned to the national standards and its course's primary goals, are to: communicate in Spanish, understand other cultures, connect with other disciplines, develop insight into one's own language / culture, and participate in the global community.

Instruction in the classroom is entirely in Spanish and students are expected to speak only Spanish. At the conclusion of this course students will be able to speak Spanish well enough to fluently communicate on a variety of topics important in Latin cultures beyond those needed to "survive" in the foreign culture. Students will gain the ability to discuss topics beyond themselves and their immediate surroundings; they will be able to discuss politics, social issues, the media and the future. Gradually, they will find it easier to elaborate with greater detail and link ideas together into more complex sentences. Students will see an increased ability to reference past or future events with less hesitation and greater accuracy. In addition, literacy skills in Spanish will be developed through the communicative acts of reading, writing, and creating discourse around materials of all types.

This course follows the University of Pittsburgh Spanish 0104 curriculum and utilizes all of its materials and assessments. A student can elect to take this course for 3 college credits through the University of Pittsburgh. This is a culmination of a two-year cycle of credits offered through the University of Pittsburgh.

College/University: University of Pittsburgh (May be accepted at other universities/colleges)**Course Equivalent/Credits:** University of Pittsburgh SPAN 0104 / 3 credits**Cost:** \$75 per credit/\$225 (2023-24)**Registration Deadline:** See Teacher**Summer Assignment:** Yes