

SHALER AREA SCHOOL DISTRICT

No: 212

SECTION: PUPILS

TITLE: REPORTING STUDENT PROGRESS

ADOPTED: MAY 20, 1998

REVISED: MARCH 16, 2016

212. REPORTING STUDENT PROGRESS

1. Purpose
Pol. 216

The Board recognizes that communication between school and home is a vital component in the growth and education of each student. The Board acknowledges the school's responsibility to keep parents/guardians informed of student welfare and academic progress.

2. Authority
SC 1531, 1532
Title 22
Sec. 4.11
Pol. 127

The Board directs that the district's instructional program shall include a system of measuring all students' academic progress.

The Board directs the Superintendent to establish a system of reporting student progress that includes academic progress reports, grade reports, and parent/guardian conferences with teachers.

3. Delegation of
Responsibility

SC 1531, 1532

The Superintendent or designee shall develop administrative regulations for reporting student progress to parents/guardians.

All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.

4. Guidelines

Various methods of reporting, appropriate to grade level and curriculum content, shall be utilized.

Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's academic status.

Scheduling of parent-teacher conferences shall occur at times that ensure the greatest degree of participation by parents/guardians.

Grade reports shall be issued at intervals of not less than every 9 weeks.

Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.

References:

School Code – 24 P.S. Sec. 510, 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11

Board Policy – 102, 127, 138, 216