## SHALER AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENT OF

EDUCATIONAL PROGRAM

ADOPTED: April 15, 1998

REVISED: June 16, 1999

August 20, 2003 June 21, 2006

1 Dymose The Deerd measurizes its responsibility to develop and implement on	
1. Purpose Title 22 Sec. 4.52The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achi academic standards and will provide information for improving the educa program.	0
<ul> <li>Authority Title 22 Sec. 4.13; 4.51; 4.52</li> <li>The Board shall approve an assessment plan for use in district schools that aligned with the adopted academic standards and state assessments. Such shall be described in the district's Strategic Plan.</li> </ul>	
Title 22 Sec. 4.52, 12.41The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents.	
Title 22 Sec. 4.4The Board shall grant requests by parents or guardians to review the State assessments two (2) weeks prior to their administration, during regular di office hours. The district shall ensure the security of the assessment documents.	
Title 22 Sec. 4.4The Board shall grant parents or guardians the right to have their student excused from State assessments that conflict with their religious beliefs u receipt of a written request to the Superintendent.	pon
3. Delegation of Responsibility The Superintendent shall recommend methods of assessment and evaluat based on his/her professional judgment, generally accepted professional practice and staff input.	ion,
Pol. 919 The Superintendent or designee shall annually disseminate to parents and public information regarding student assessment results, as required by fe and state law and regulations.	
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	The Superintendent shall be responsible to release summary information to the public and Department of Education regarding student achievement, but shall not include any individually identifiable information.
4. Guidelines Title 22 Sec. 4.52 20 U.S.C. Sec. 6311 12.41	The Superintendent shall recommend improvements in the curriculum and instructional practices based upon student assessment results.
	Parents shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.
	The district shall provide assistance to students not attaining academic standards at the proficient level.
	The District shall inform students and parents/guardians about how to access such assistance.
	References:
	State Board of Education Regulations - 22 PA Code Sec. 4.4, 4.13, 4.51, 4.52, 12.41, 403.1, 403.3
	No Child Left Behind Act of 2001 - 20 U.S.C. Sec. 6311
	Board Policy - 919
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