## SHALER AREA SCHOOL DISTRICT

No: 119

SECTION: PROGRAM
TITLE: CURRENT EVENTS
ADOPTED: APRIL 15, 1998
REVISED: AUGUST 20, 2014

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	119. CURRENT EVENTS
1. Purpose	The Board believes that consideration of current events has a legitimate place in the educational program of the schools. Properly introduced and conducted, discussion of such events can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop skills for formulating and evaluating positions and opinions.
2. Definition	A current event is defined as a topic on which opposing points of view have been promulgated by responsible opinion and is not expressly enumerated in the course guide as content of the course of study.
3. Authority Pol. 106	The Board shall permit the introduction and proper educational use of current events, provided that their use in the instructional program:
Pol. 105.1	<ol> <li>Is related to the course's educational goals and the students' level of maturity.</li> <li>Does not tend to indoctrinate or persuade students to a particular point of view.</li> <li>Encourages balanced presentations and open-mindedness.</li> <li>Is conducted in a spirit of scholarly inquiry.</li> <li>Is instigated by curricular design or by the students themselves.</li> <li>Is not related to the employment status of the teacher and/or other district employees.</li> </ol>
Pol. 106	The Board recognizes that some deviation from the assigned course guide is necessary in the free exchange of the classroom. However, the Board specifies for the guidance of the Superintendent and staff that any discussion of current events in the classroom shall be conducted in an unprejudiced and dispassionate manner and shall not disrupt the educational process, fail to match the maturity level of students, nor be unrelated to the goals of the district and the appropriate course guide.
	The Superintendent or designee shall develop administrative regulations for the management of current events that do not stiffly the spirit of free and scholarly inquiry.
	References: School Code – 24 P.S. Sec. 510 Board Policy – 000, 106