

SHALER AREA SCHOOL DISTRICT

No: 105

SECTION: PROGRAM

TITLE: CURRICULUM

ADOPTED: APRIL 15, 1998

REVISED: JUNE 16, 1999; AUGUST 20, 2014

105 Curriculum	
1. Purpose Title 22 Sec. 4.4	<p>The Board recognizes its responsibility for the development, assessment, and improvement of the educational program of the schools. To this end, the curriculum shall be developed, evaluated, and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>
2. Definition Title 22 Sec. 4.3, 4.13	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.</p> <p>The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.</p>
3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p>
SC 1511, 1512 Title 22 Sec. 4.4, 4.12 Pol. 107, 127	<p>The district's curriculum shall provide the following:</p> <ul style="list-style-type: none">• Continuous learning through effective collaboration among the schools of this district.• Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.• Guidance and counseling services for all students to assist in career and academic planning.• A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.• Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.• Compensatory education programs for students, pursuant to law and regulation.
4. Guidelines Pol. 109 Pol. 112 Pol. 113	

<p>Title 22 Sec. 4.26 Pol. 138</p> <p>Pol. 103, 103.1</p> <p>Pol. 115</p> <p>Pol. 114</p> <p>Pol. 805</p>	<ul style="list-style-type: none"> • Equal educational opportunity for all students, pursuant to law and regulation. • Career awareness and vocational education, pursuant to law and regulation. • Educational opportunities for identified gifted students, pursuant to law and regulation. • Regular and continuous instruction in required safety procedures.
<p>5. Delegation of Responsibility Title 22 Sec. 4.4</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the district’s curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators, teaching staff members, students, community members, and Board members.</p>
<p>Title 22 Sec. 4.4 Pol. 105-1</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, members of the Board, and for the use of professional staff.</p>
<p>School Code 1512, 1518</p> <p>PA Code Title 22</p>	<p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p>
<p>Sec. 6.216, 5.217 5.242, 5.152, 5.4</p>	<p>The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.</p>
<p>Board Policy No. 118, 805</p>	<p>The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.</p>